



SELF STUDY REPORT

FOR
1st CYCLE OF ACCREDITATION

BAL GANGA DEGREE COLLEGE, SENDUL, KEMAR

**VILLAGE AND POST SILIYARA
249155
www.bpgcsendul.in**

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BANGALORE**

May 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Balganga Degree College is situated at Sendul, Tehri Garhwal at the confluence of Balganga and Bhilangana River. College is named after Balganga. Balganga Shiksha Prasar Samiti is the mother institute of Balganga Degree College Sendul Kemar, Tehri Garhwal. Balganga Shiksha Prasar Samiti was established in 1966 – 67 Tehri Garhwal by Dr. Bachaspiti Maithani a social activist

In the decade of 90s, in Bhilangana block, there were near about 20 intermediate colleges, which were providing the education up to 12th in this locality. But there was no higher educational institute in this area. After doing their inter students had to go other place for higher education which was very expensive. So most of the students were deprived from higher education as there was no institute for higher education in this area. Balganga Shiksha Prasar Samiti felt the need of area for higher education. After the long discussion , Samiti decided to open a degree college in this area. People of Village Sendul decided to donate land for college building. Balganga Degree College was established on 5th August 1991 at Sendul, Kemar, Tehri Garhwal by Dr. Bachaspiti Maithani under the patrons hip of renowned environmentalist Shri Sunder Lal Bahuguna, to provide the facilities of higher education. It was inaugurated by then vice Chancellor of Hemwati Nandan Bahuguna Garhwal University Prof.S. Nautiyal. In 1991 only 18 students sought admission in B.A. First year. From 1991 to 1995 college ran privately without affiliation and recognition. In 1995 college got temporary affiliation and recognition in Arts from Hemwati Nandan Bahuguna Garhwal University Srinagar Garhwal. In 2002 college got temporary affiliation and recognition in Science from H.N.B. Garhwal University Srinagar Garhwal. In 2006, after a hunger strike by student union, college got permanent affiliation and recognition from H.N.B.G.U. Srinagar Garhwal and state government. Since then college is making steady progress. College has all facility aith laboratory for all subjects, In present college have 10 subjects in Arts & Five subjects in Science – Each subject has 60 seats. The college celebrated its silver jubilee in 2016. In 2018 college got affiliation for P.G. courses .

Vision

To impact futuristic qualitative education and plan to get the benefits of education from remote areas, as well as establish vocational courses for rural students and install students of teacher education staff who set global standards making our students educationally strong who turn shall improve the quality of the human race A strong free minded and capable youth with social bonding.

Mission

- The mission of the college is rural oriented higher education &classes related to vocational education should be conducted so that maximum number of students can get the benefit of quality of education.
- Rural oriented higher education via development & addendum, a core &compulsory subject which will prove to be purposeful and meaningful in their rural background.
- Sensitizing the rural girls towards society through extension education and making them an agent for social change.
- To raise outstanding citizens who bring value to society and contribute towards nation building.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Staunch proponents Principal perpetrate Management and experienced and diligent faculty.
- Commendable University toppers who have excelled in academics.
- Emphasis on enlightenment of students through gender equality and value based education aimed at fostering informed global minds.
- Competitive, Lerner and friendly teachers and good academic environment.
- Holistic approach to development of students.
- Significance on community, and social work along with classroom activities.
- Student support system and mentoring process. Environment initiatives like organized lecture and awareness programme for sustainable environment. . Energy saving initiatives likes promoting the use of LEDs solar panel.
- Involvement of students in eco-friendly activities like planting trees and maintaining vertical gardens in the campus by the NSS volunteers and Namami Gange programme.
- A balanced mix of courses in two streams – Arts& Science
- Conferences, seminars, workshops and invited talks expose students to the best minds and evolving fields of research.
- Faculty members attend Faculty Development and Refresher programmes and are provided timely duty/ study leave/ sabbatical leave.
- State of the Art facilities for sports like a large cricket ground,
- A manager of student support services and welfare schemes for both staff members and students.
- Scholarships for poor & reserve category

Institutional Weakness

- Financial difficulty due to deduction in grants by Government.
- The local management system that do not have any economic earning power added.
- Lesser autonomy in curriculum designing.
- Dwindling interest in Pure Sciences and arts subjects.
- poverty of students and rural region where very poor internet bandwidth.

Institutional Opportunity

- Centrally located college campus for all rural villages in this region where UG science available.
- Maximum courses to provide and enhance skill of students.
- Most of the students who cannot go and afford cost of education.
- Flourishing all science Department caters to the needs of business community thriving in this industrial City.
- Special classes for all degree course for students preparing for competitive exams.

- Sports Training accessories to students striving for a career in sports.

Institutional Challenge

- No Finance support& Despite the increase in the cost of education,giving skill based & employment oriented education
- Increase of private universities in the city.
- Loss and discontinuity in grants issued by the Government.
- 100% paperless office.
- Keeping pace with fast changing technology.
- Providing a three layered systematic learning process of pulling the students from their weak socioeconomic

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Institution is affiliated to Hemwati Nandan Bahuguna University a Central university previously i.e. 2017-2021 and the curriculum prescribed by it is strictly adhered to& onwards 2021 it is affiliated to the Shri.Dev Suman university. The college adopts significant plans for effective execution of the curriculum. For executing academic activities, planning is done before beginning of each academic session. Efforts are made by the faculty members in scheming and establish curriculum at various levels.

Perhaps the only UG institute and no facility of research &internet the Institution has taken initiative to start value education, events for all round development of students. Value added courses like skills to the students. To improve teaching practices, teachers are encouraged to contribute their articles, research papers in national and international journals and to attend orientation and refresher courses.

The college is sensitive to cross cutting social issues and makes every effort to sensitize the students by periodically organizing seminars/ extension lectures on Gender Equality, Environment and Sustainability, Human Values and Professional Ethics. There are specified committees and clubs that make a collaborative effort to increase the level of awareness amongst the students.

Field trips and Industrial visits are arranged to add an empirical outcome to the understanding of the students. Case-studies, group discussions, inspection and tours provide hands-on experience.

Structured feedback on curriculum is sought from different stakeholders; college alumni and students' new strategies and programmes are devised to address the issues.

Teaching-learning and Evaluation

The college admits students in compliance with norms and Reservation Policy of Hemwati Nandan Bahuguna University and State government. The Equal Opportunity Cell strives to provide an appropriate learning

environment for students with special needs.

The college conducts reformatory teaching and special attention is paid to weak learners' .For intellectual Stimulation, advanced learners are given projects and assignments. Experiential learning like field visits, group projects, participative learning techniques like group discussion, and Problem solving methodologies to ensure optimum learning outcomes. Interactive teaching is ensured through the usage of Power Point presentations and multimedia.

Career Counselling Cell and Mentor-Mentee groups deal with academic and stress related issues.

The students are evaluated and assessed on the basis of their performance in internal examination, attendance, assignments and presentations to ensure transparency. An Examination Board has been set up to provide an effective and transparent mechanism to deal with examination related grievances .The institution adheres to the academic calendar for the conduct best learning throughout the year

Learning outcomes academic and co-curricular fields through all programmes offered in the college are stated in college prospectus and on website.

Our students have also earned good positions in the universities. Some of our alumni are pursuing higher education and others are engaged in government and private sectors.

Research, Innovations and Extension

Balganga Degree College recognises the importance of research in academic pursuit. To protect an interest in the Students and the faculty for the same, efforts are constantly made.

Despite being only an UG degree college and no place for research although various research articles, papers published and edited books have been contributed by our faculty members in various disciplines during last 5 years.

The college has a specified code of ethics in order to check malpractices and plagiarism in research and to ensure good quality publications.

Our college has been healthy towards socially responsible activities like social welfare outreach programmes. The college NSS unit, Red Ribbon Club, Namami Gange state programme,, provide a unique, Women empowerment cell Platform for the all round development of the students. Extension activities like street plays, rallies, visits to old People homes are conducted to create awareness about various issues of Swachhta and gender equity.

Excursion and industrial trips are organised to bridge the gap between theoretical and

Utilization application of knowledge.

Infrastructure and Learning Resources

The Balganga Degree College has constantly been evolving and upgrading its infrastructure from time to time or every year by the help of public representatives, leaders & THDC. A sizable part of budget is allocated to improve and maintain its physical and academic facilities.

The college has 8320 Sq. Metre or 0.832 hectare own land With a campus extending over four private buildings - the Main Section, classrooms, the Arts& Science departments.

The college boasts of having spacious **7** classrooms , **1** Computer room, **1** broad library, a study room, **one Smart Classroom** , **4** Science Laboratories , **1 Anthropology laboratories**, **1 Geography laboratory** **1 drawing laboratories** departmental offices including NSS and Examination cell .The well stocked and partially digitalized library has spacious reading rooms.

The college offers State of the Art sports facilities like **1** huge Cricket Ground, , large playgrounds, Yoga to encourage self- expression among students and **one** Open Stage.

To meet the growing demands of technically skilled professionals in the modern competitive world, the college ensures that its faculty are facilitated with computers and Laptops with progression of Internet facility at a high speed leased line .7 CCTV cameras and one projector are also being used effectively in the campus. To obtain optimal utility, the infrastructure is maintained through, with the help of public representatives and official management proper record keeping and the services of exclusive staff for the purpose.

Student Support and Progression

The college is committed to excel by extending academic, economic, professional and intellectual assistance to every student. Liberal concessions, Government and Non- Government scholarships are provided to needy or poor & reserved category students, meritorious students. Representation of students in the college is attested through their presence and participation in the Students' Council which is representative and provides a useful student-institution interface in the college and is behind the organisation of the student union and students welfare the holistic Cultural Council body which is the lead student body of the extracurricular activity(ECA) Committee of Bal Ganga Degree College and in tandem with other students' cultural societies, is instrumental for the functioning of societies such as The Students' Union is the apex academic student representative body of the college formed to work for the welfare of students by coordinating at the University level to actively organize academic and cocurricular events; it is democratically elected and ensures sustenance of a feedback-based mechanism for overall improved infrastructural and academic growth of the institution. Additionally, numerous

The faculty inspire the students to take up valutative employment after graduation. As long as stay in the institution, the faculty trains the students in various aspects leading to employment. Students are preparing to the corporate way of life through attentive Personality Development Programs focusing on areas as diverse as providing, Soft Skills Development, group energetic and career planning. The college has a very active faculty

which constantly sends updates to the students and all concerned stakeholders about forthcoming placements, government jobs & company profiles and also placement updates. The college has a student union made by result of an election. The student union organizes social initiatives, intercollegiate meet, cultural meet and other community initiatives. Alumni further provide incentivized platforms to student initiatives related to environmental protection, alumni connect and student outreach. Associations such as Internal Complaints Committee and related mechanisms ensure protection of students' interests in matters related to general issues of concern.

Governance, Leadership and Management

The quality and rigor of academic output of Bal Ganga Degree College comes from its well-organized structure comprising at its headship; an administratively astute Governing Body (led by Chairman, Treasurer and other members), college administration led by the Principal and members of the teaching and non-teaching staff. The IQAC (the nodal committee for quality implementation), in collaboration with various Staff Council committees, distant the quality of performance of programmes, policies and pedagogical content as well as teacher-student interface. Staff council committees include Academic preparations, Alumni, Annual Activity, Attendance, ECA, regulation Discipline, and Examination amongst others. This well-structured system is supported by the vision of the institution which is testified through its numerous commitments of initiating the proposal for five new science departments in its Silver Jubilee Year (2016) some of these being BSc in Physics, Mathematics, Chemistry Zoology, Botany, and in 2021 BA Economics, History, Drawing, Anthropology, Political Science in grant in aid .In addition to the above structure; the commitment of the institution towards maintenance of quality and output is testified through its numerous efforts: The IQAC is to develop an all-inclusive quality culture in the college by channelling and synergizing the efforts of all constituent stakeholders of the college and work towards academic excellence and progress this includes policy formulation, result analysis, organisations of seminars, conferences and steering and leading institutional and teachers' efforts and initiatives. The people and staff-friendly attitude of the institution is evident in the college taking the initiative to be the Quarantine Centre (2020) during the pandemic and its stimulate of efforts for faculty members, such as provision of child care leave, provision of sabbatical and study leave, disbursement of medical expenses etc. The institutional system is further organised and run on a system of reviews, performance appraisal, student feedback and an unflinching commitment to quality and hard-work.

Institutional Values and Best Practices

The college efforts are made to keep the campus green, clean& eco-friendly to the extent possible. All attempts are made to conserve electricity used in the campus. Rain water harvesting is done and routing to the well in the campus. The one most best practice of college every year planted many trees in the forest & other villages with the collaborations of forest departments to keep the environment clean, Forest department appreciated college work about safety of greenery and wild animal. The Namami Gange & NSS unit of college is the major means of expending. Innovations introduced in the institution include instead of poor network bandwidth use of e-learning in the curriculum through Business Knowledge, students are sent for branch experience for the subject of Bank Management, the Out Bound Training Experience, and rural market visit, online tests, projects in lab, surprise test, open book test, New Method of Assessment of Student Assignments and remedial classes best

practices are explained.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BAL GANGA DEGREE COLLEGE, SENDUL, KEMAR
Address	VILLAGE AND POST SILIYARA
City	GHANSALI TEHRI GARHWAL
State	Uttarakhand
Pin	249155
Website	www.bpgcsendul.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	BIPIN CHANDRA UNIYAL	091-969012295	9690122495	-	principalbalganga @rediffmail.com
IQAC / CIQA coordinator	REENA PUROHIT	091-9634669040	8979886799	-	reenapurohit208@g mail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Uttarakhand	Sri Dev Suman Uttarakhand Vishwavidyalay	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	30-09-2005	View Document
12B of UGC	26-03-2012	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Appr oval details Instit ution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	VILLAGE AND POST SILIYARA	Rural	2.05592	1800

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi	36	CLASS TWELFTH	Hindi	180	154
UG	BA,English	36	CLASS TWELFTH	English	180	141
UG	BA,Sanskrit	36	CLASS TWELFTH	Hindi	180	86
UG	BA,Geography	36	CLASS TWELFTH	Hindi	180	147
UG	BA,Sociology	36	CLASS TWELFTH	Hindi	180	151
UG	BA,Economics	36	CLASS TWELFTH	Hindi	180	126
UG	BA,Political Science	36	CLASS TWELFTH	Hindi	180	171
UG	BA,Drawing And Painting	36	CLASS TWELFTH	Hindi	180	71
UG	BA,History	36	CLASS TWELFTH	Hindi	180	143
UG	BA,Anthropology	36	CLASS TWELFTH	English,Hindi	180	51
UG	BSc,Chemistry	36	CLASS TWELFTH	English,Hindi	180	160
UG	BSc,Zoology	36	CLASS TWELFTH	English,Hindi	180	140
UG	BSc,Botany	36	CLASS TWELFTH	English,Hindi	180	140
UG	BSc,Physics	36	CLASS TWELFTH	English,Hindi	180	50
UG	BSc,Mathematics	36	CLASS TWELFTH	English,Hindi	180	50

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				15			
Recruited	0	0	0	0	0	0	0	0	8	5	0	13
Yet to Recruit	0				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				2			
Recruited	0	0	0	0	0	0	0	0	2	0	0	2
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				23
Recruited	20	3	0	23
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	1	0	1
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	8	5	0	13
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	156	0	0	0	156
	Female	576	0	0	0	576
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	66	72	65	72	
	Female	116	136	133	112	
	Others	0	0	0	0	
ST	Male	0	1	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
OBC	Male	1	4	10	5	
	Female	8	8	25	6	
	Others	0	0	0	0	
General	Male	125	100	88	97	
	Female	493	556	591	531	
	Others	0	0	0	0	
Others	Male	2	0	0	0	
	Female	1	0	0	0	
	Others	0	0	0	0	
Total		812	877	912	823	

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The College is an affiliated college, follows the all curriculum prescribed by the University. It is compulsory to each student to study at least one interdisciplinary / Multidisciplinary course to
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	<p>complete their degree. The college encourage interdisciplinary amidst its students through various departments. The college has been offering a number of certificates/adds on/value-based courses. In order to develop the all-round capacities of the students, the college is preparing to include multidisciplinary subjects as per the NEP-2020. To preservation in view the problems faced by the rural college students, the college is planning to set up vocational courses. The objective is to make the students furnished, they don't need to run away on Government jobs but instead pave a way towards entrepreneur& self-employment. .</p>
2. Academic bank of credits (ABC):	<p>Our institution has yet not registered under the ABC because of SDS University Uttarakhand under which our institution is affiliated. For the information purpose, own academic council has been formed by the institute. UG course choice based credit system offered by university is already implemented in our college. The pedagogical approach of the institution is student's centric where the faculties' approaches are constructive analysis-based, concerted reflective, integrable. Summative and Formative assessments and tasks are used to assess the Students learning outcome</p>
3. Skill development:	<p>In order to nourish the vocational education and soft skill of students institute provides Value Added Certificate courses in various arts subjects like English, Hindi, sociology ,geography ,drawing, and chemistry, zoology, botany, physics, mathematics from the science. The courses helps in polishing, promoting, and fine-tuning the skills of students to cope with the needs of emerging social and industrial opportunities The institution promotes vocational education and soft skill expansion of students through various initiation like the Institutional Innovation Council formed by institute.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The adoption of Indian languages, the use of students' native language is not restricted, in order to enhance student come from both English and Hindi background. So, the teacher assists in both English and Hindi Mode. The Courses B.A, B.Sc. are taught in bilingual Mode. To conserve & promote Indian languages, antique traditional knowledge, arts, culture and heritage many celebratory days are celebrated, Educational tour and many social</p>

	activities are done by NSS Unit, red ribbon club, Namami Gange in order to spread awareness for many social issues.
5. Focus on Outcome based education (OBE):	The college already follows outcome-based education with lesson plan manual which clearly states, course outcome, program specific outcome and program outcome.. Students are made aware of the various course outcome, and program-specific result through the modules and orientation program. It has been implemented such as seminar, assignment, problem solving, encouragement remedial classes are provided to slow learners.
6. Distance education/online education:	The College is also preparing itself for distance learning and the various technological tools used by the faculties especially during the pandemic lockdown are Teachmint Google Classroom, Zoom, moodle and Google meet.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
797	823	912	877	797
File Description			Document	
Institutional data in the prescribed format			View Document	

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	15	15	15

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
5.06	8.53	11.7	5.8	9.21

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The College previously is affiliated to the HNB Garhwal University & SDS Uttarakhand University, The Annual system was replaced by Semester system by the HNB University from the academic session 2015-16. In order of priority to ensure the successful performance and timely transport of the curriculum as prescribed by the University, the institution has accomplished the following action in a planned method.

1. Syllabus of the complete elective subjects put forward in the College & all departments, has been uploaded in the College website.
2. The topic of the syllabus is spread to the concerned HOD of the department.
3. Copy of the assign topics is given to the faculties and the same is uploaded in the College websites.
4. The both arts and science stream time table is prepared by each department based on subjects and uploaded to college website.
5. Lesson plans .&departmental weekly report are also prepared and submitted to IQAC cell.

The HOD of the all department conducts the implementation of the scheme by holding departmental meetings at consistently , so that discuss the progress and implementation of the curriculum. actions are taken as when required.

The schedule &Academic calendar are also prepared separately for Arts& Science streams, to make sure the proper planning and reflection of all the programs.

The entire faculty members are inspire the students to use ICT for the productive implementation of the program.

As section of the curriculum implementation, CIE system is furnished such as, internal exam, assignments, Guest Lectures by eminent speakers are also organised.

Academic trips are undertaken as per the demand of the curriculum. Remedial classes are also arranged to enhance the presentation of the students in the competitive examinations.

The college is affiliated to HNB Garhwal & SDS uttarakhand university .college follows the all instruction & academic calendar of the University. The course structure in the Arts &Science is divided into 6(six) semesters. The University has given a fixed timeline for the completion of the all semester & SDS University give three years for the completion. It is necessary the departments concerned to abide

by the defined curriculum as University syllabus.

It is directed that the departments complete the procedure of briefing syllabus given time, the students are taught not only the subject matter but are prepared on a daily basis to turn them into well circulated individuals. In addition to all end of syllabus, continuous observation and evaluation is acquired by the College by way of implementing CIE or regular Evaluation . Well defined concepts and identifying systems are followed and scored are accordingly& it's reflected in their final score.

As part of CIE, presentations in the classrooms ,seminar presentations, discussions etc are some methods adopted by the college, since the University has given some workability in its proceed towards for conduct of CIE. Management of Soft skill programs and personality development programs are also conducted. Teaching on a daily basis by way of perception their strain and weaknesses are also labelled from time to time to resolve the difficulties.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Add on /Certificate/Value added programs offered during the last five years

Response: 0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The cross cutting issues such as Gender, environmental feasible, human values and professional ethics are well racially mixed in to the curriculum of the affiliating university: The affiliating university HNB has introduced a compulsory subject Environmental Studies & Environmental science in the Programs such as BA, BSC first & second semester & SDS university in the second year. The Botany, zoology, Geography here is a unit containing topics relating to the Global environmental problems such as soil, water, air pollution, ozone layer depletion, Climate change, global warming etc. In a Political Science has a unit in the syllabus on Human rights to mark the issues. In Political science, History, Sociology there are topics related to Human rights and Gender issues. In addition to above, the college also makes its efforts to address the cross cutting issues such as Gender, environmental and sustainability, human values and professional ethics through different Programs and activities, such as: The college gives equal rights and opportunities, freedom of speech and utterance in various circumstances of the institution, nevertheless of gender, religion, sex, background. Thinking and views of all the component individuals/groups are heard before making decisions. Internal & companion problems are solved through open discussions. The students and public are affected on ignited environmental issues through seminars, plantation programmes etc. organised by the teachers, students' body and NSS on Harela which is local festival for tree plantation, World Environment day. The NSS & Namami Gange unit of the College organise Cleaning drive in the campus, Public places in conformity with the mission, Namami Gange, Swachh Bharat where the teacher and the students takes part actively. Teachers while teaching in the classroom tries to comprise the issues of gender as and when situation arise. All the teaching fraternity are aware and abide by the UGC guidelines on the code of professional ethics. The college also uphold the professional ethics by organising programs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0.25

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 66.79

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
732	823	912	877	797

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1200	1200	1300	1300	1200

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 34.77

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
173	193	233	221	194

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
565	565	611	611	564

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 53.13

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The teaching learning processes settle around the requirement, interest and potential of students. The faculty members of Bal Ganga College make constant and deliberate efforts to qualify its students to understand their potential and ignite as leaders and responsible youth of society. The institution focuses on the student-centric methods of enriching lifelong learning adeptness of students. Teachers make efforts in giving the learning activity more efficient, interactive by adopting the below-noted student-centric methods.

Experiential Learning: Institution located in the rural area hence it's very difficult to promotes experiential learning by facilitating the student. Instead of this participation of students in study tours, local field-trips, various workshops and seminars, etc. organized in and outside the college. The departments conduct programs to support students in their experiential learning. Experimental method is used in science subjects to familiarize the students with the facts individually. Students verify the facts with the help of experiments. Students take interest through experiential learning.

Participative Learning: The faculty members insure the learning participative to students through

which students to participate in group discussions to expose their & potential, knowledge. The students internal seminars are organized by college where in the topics are presented by the students discussions of question and answer sessions are done which promotes the students and ignite their learning experience.

Problem-solving methods: The College inspire the students to adopt and develop problem-solving skills. Institution provide students charge that protect in them problem solving expertness, they receive practical experience of compromise difficult situations and are trained as a competent and skilled individuals.

Regular Lecture method: This ordinary method is commonly adopted by all the faculties. This method smooth the teacher to interpret, describe the content for better understanding of the subject by the learners. Black White board and marker pen, generally adopted by all the teachers. It is very useful method by which eye to eye interaction with learners.

Project/Assignments based method: The project works & assignment restoring student's interest on the topic and give student an opportunities of freedom of free exchange of different outlook. The entire department gives the assignment to the students as per the necessity of syllabus.

ICT Enabled Teaching & E-Learning: The institution encourages the conduct of regular class by the use of LCD projectors. The faculty members use Power Point Presentations of class lectures & those students cannot attend regular classes make learning more interesting with videos lecture in different online platform and effective for the students. Different ICT tools are use by the faculty members for effecting learning.

Team & Group Learning Method: The institution inspire the students to study in teams by deferent activity like quiz ,discussion on topics etc for building positive interpersonal relationships, and think critically to their group as well as themselves.

File Description	Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year

wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	15	15	15

File Description	Document
Upload supporting document	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 84

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	13	13	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal assessment was started in the year 2015-2016 as part of semester system where 30% weight age is allotted for internal assessment. Prior to the conduct of internal assessment , the dates and time is notified as per the Academic Calendar and in some departments assignments were given to the students for the same purposes .The marks of internal test and assignments are displayed on the Notice Board .Assignment papers and answer scripts are being shown to the students for further improvement. The

college affiliation from HNB&SDS University, the institute follows the evaluation mode of both university till now, to access the academic performance of the students on the continuation basis: As per HNB regulation. Two internal exams are conducted for continuous assessment in theory as well as lab subject and the best performance out of two exams is considered. Marks allotted for internal exam is 30 out of which 5 marks is given for regularity in attendance, sincerity, submission of assignment on time etc. For science. The schedule of internal assessment is communicated to students accordingly. The internal exams timetable is displayed on the notice board ten day before the commencement of internal exams. The questions for internal assessment are framed by the faculty of the concern subjects. This encompasses the inclusion of equal number of questions from each unit covering the entire topic. For Science stream, internal practical examination is conducted department wise Marks allotted for practical is 30 separate from the theory of same subject marks Evaluation of practical examination is done based on different parameters, like regularity in attendance, performance, assignments, small one week project ,power point presentation etc, practical records and viva-voce Marks of the internal exams are displayed on the Departmental notice board after a week. Copies of the same are maintained by the examination cell &department for any reference. Students are allowed to go through the valued answer scripts of internal exams, where doubts regarding evaluation are cleared thereof. Students performance in the internal assessment enables the faculty to identify slow and advance learners, based on which students are encouraged to improve their performance in the future by counselling/mentoring. Assignments and seminars are also conducted based on the syllabus, which are evaluated by the respective subject teachers

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

College is affiliated to HNB Garhwal University & SDS University and it follows the programme wise curriculum planned by the university.

UG in Science:

- Ability to critical thinking in understanding the concepts in every aspect of science. Ability to finalizes the results and apply them in various problems.
- Develop a sense of research to conclude cause-and-effect relationships. Create, select, and apply relevant techniques, assets, and modern science and IT tools.

- Ability to work solely and do complete study of various areas of courses.
- Ability to communicate various concepts of B.Sc. programme successfully using examples and their computational visualizations.
- Ability to think, adopt knowledge and skills through logical concept and to inculcate the habit of self-learning.
- It provides learners to get theoretical and practical exposure in the technical sector which includes electronics, optics and Environment .
- Develops communication skills and build confidence to face the challenges of the corporate world.
- Amplify the capability of decision making at personal and executive levels. Supplement their capacities in varied areas of science and industry aiming towards holistic development of learners.

UG in Arts: Developing intellectual, unique and professional abilities through effective communicative skills; certify standard of behavioural attitude through literary

To reflect a general understanding of the concepts and principles of selected areas of the study thus providing students an opportunity to decide the specialization fields for making professional choices.

- To augment the ability to describe and compare the roles, ethical implications of ideas, texts, social movements and contemporary situations.

The evaluation done by the college for the attainment of Programme outcome, Programme specific outcomes and course outcomes is carried out in two methods,

1-Straight Method: Internal Assessment:

- Two internal exams are conducted for continuous assessment in theory & lab subject, where the best performance out of two exams is considered.
- The internal assessment is carried out by each department. Laboratory performance (For Science Students):
- Individual and team performance is also evaluated during their practical hours.
- For practical examinations, the assessment is done by the external experts appointed by the university. It is done through semester attentiveness viva voce and their practical records.
- Project Work and Assignments: Project work and assignments are also given to the students. Assessment is done based on their completion of the project and assignment in the stipulated time and the quality of their work done.
- End Semester Exam: At the end of each semester, university conducts examinations and based on the result published by university the course outcomes are measured.

Indirect Method: Feedback-

- Feedback mechanism is used to improve teaching learning process in outcome based education. The college collects feedback from students and teachers which is an important method of measuring attainment with objectives of identifying the attainment level of students in terms of programme, programme specific and course outcomes and to understand the impact of teaching learning process.
- Extracurricular activities: The participation of students in extracurricular activities such as cultural activities, sports, NSS, RRC Namami Gange, etc., Their performance in the various extracurricular events provides all-round manifestation of programme

File Description	Document
Provide Link for Additional information	View Document

2.6.2

Pass percentage of Students during last five years

Response: 50.81

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
132	147	120	118	110

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
247	284	278	214	211

File Description	Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.04

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 4

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.00	2.00	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Bal Ganga Degree Collage has created an ecosystem for Research and Innovation by

- (i) recruiting and developing desirable human resource which are needed
- (ii) taking initiative for creation and spreading of knowledge
- (iii) establishing state of the creative infrastructure

The academic and research expertise of the bal ganga degree collage continually contribute to the Innovation of Ecosystem through cracking multiple solutions and suggestion for solving critical problems, and motivating students to excel in academics .

ICT Tools: 1. Projectors- There are projectors available in different departments 2. Desktop and Laptops-

Arranged at Computer Lab and Faculty cabins in the campus. 3. Printers- They are installed at Labs and all prominent places. 4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are three photostat machines available in campus. 5. Scanners- Multifunction printers are available at all prominent places. 6. Seminar Rooms- one seminar halls . 7. Auditorium- It is digitally equipped with mike, projector, cameras and computer system. 8. Online Classes through teach mints , Google Classroom .

The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views

field study :A field study is a general method for collecting data about users, user needs, and product requirements that involves observation and interviewing. Data are collected about task flows, inefficiencies, and the organizational and physical environments of users.

The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc

general physical facilities provided

File Description	Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 2

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.6

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	1	2	2

File Description	Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.87

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	1	4	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Bal Ganga Degree College is the oldest and & only on college in entire Ghansali Bhilangana block Tehri Uttarakhand. The college has earned huge coin reputation in this part of the state for its social works in various fields. The college has several platforms such as, Anti drug unit, Women Cell, NSS, Alumni Association—that organise numerous social service activities and sensitisation through programme for students. The College NSS Unit has taken up 20 activities/programmes during the last five years As this college is located in the heart of nature, amidst hills and dense forests, World Environment Day and local festival “Harela” Tree Plantation programmes are held on a regular basis in a best practice . Several cleaning drive programmes in local area Bhilangana River, the Namami Gange were held as part of “Swachhta Pakhwada” Programme. Such programmes were not only held in the college campus, but were also carried out in urban markets, rural villages and especially in and around several riverbeds. Several Door to door awareness for vaccination during COVID-19 for programmes are organised on a regular basis. As there are many cases of landslides and sudden floods in this region, the college NSS unit organises several camps for “Disaster management” and various awareness programme throughout the year on a regular basis within and outside the campus, NSS unit organises several trekking camps, awareness programmes, cleaning drive, door to door & awareness campaign for cleanliness in its adopted villages. All national festival celebrated by NSS unit .NSS volunteers shared Uttarakhand culture with other state through National Integration Camp in Baroda Gujarat in 2019-20, Patiyala Punjab & Bagpat in 2021-22 also awarded the best unit of the parent university , in the year 2021-22. The college women’s cell is also very active with their social service works.

We believe that all these activities sensitise the students and stimulate them to come forward towards selfless service to the society, with the enthusiasm and persistent services of the Programme Officers & coordinators. Apart from the students, these programmes have witnessed the inclusion and active participation of the locals, who have come forward with a helping hand. These programmes help to develop the characteristic of the students’ leadership, thereby nurture the growth of a responsible citizen at foresight.

File Description	Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The bal ganga degree college received women scientist award in 2020 for an emerging innovation and advancement in biological science, human welfare and agriculture research in current era (EIABSHWAR 2020) organised by the Kalp laboratories Mathura ,the bouquet society co organised by environment and social development association ,Delhi jointly organised by plant research & educational promotion society .The college students/ NSS volunteers actively participated in social ,cultural,awearness etc. the monumental work of NSS volunteers participated in national integration camp college received recognition in 2020 and 2022 to enhance their culture in other state in india.the college student is very hardworking and sedulous also in academics and provoking knowledge and has got 50,0000 prize from chief Minister of Uttarakhand in state level assay writing competition on occasion of national youth day .the college boosts morally ,socially in all aspects, and enhance the knowledge & energy of themselves. The achievement, recognition received for extension activities by students and faculty play a good role in making the mission of the college a success

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 49

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	03	17	16	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The Balganga Degree College has constantly been evolving and upgrading its infrastructure from time to time or every year by the help of public representatives, leaders & THDC. A sizable part of budget is allocated to improve and maintain its physical and academic facilities.

The college has 8320 Sq. Metre or 0.832 hectare own land With a campus extending over four private buildings - the Main Section, classrooms, the Arts& Science departments. In order to progress going to build a building .

The college boasts of having spacious **7** classrooms , **1** Computer room, **1** broad library, a study room, **one Smart Classroom** , **4** Science Laboratories , **1 Anthropology laboratories**, **1 Geography laboratory** **1 drawing laboratories** departmental offices including NSS and Examination cell IQAC cell .The well stocked and partially digitalized library has spacious reading rooms.

The college offers State of the Art sports facilities like **1** huge Cricket Ground, , large playgrounds, Yoga to encourage self- expression among students and **one** Open Stage.

To meet the growing demands of technically skilled professionals in the modern competitive world, the college ensures that its faculty & staff members are facilitated with computers and Laptops with progression of Internet facility at a high speed leased line .7 CCTV cameras and one projector are also being used effectively in the campus. To obtain optimal utility, the infrastructure is maintained through, with the help of public representatives and official management proper record keeping and the services of exclusive staff for the purpose

File Description	Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 12.06

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.00	0.00	0.00	0.00	4.86

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Library is automated using Integrated Library Management System (ILMS),is not available in the bal ganga degree college due to very poor bandwith in the region network subscription to e-resources are also not available while all offline facility available with reguler purchase of books ,journals amount spent on purchase of books, journals and per day usage of library all data maintained by library staff as well as management comittee.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection not available

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 132.83

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 6

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 87.94

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
5.06	8.53	11.7	5.8	4.35

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 0.1

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	4	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: E. None of the above

File Description	Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career

counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: B. Any 3 of the above

5.2 Student Progression**5.2.1**

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 1.91

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	3	0	5	0

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
132	147	120	118	110

File Description	Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is no registered alumni but the ones which are responsible provide as much as possible ,which includes equipments , transport facilities ,transport fair .They also come for regular inspection and checkings because the collage is situated in a very rural area due which students have to face multiple problems related to transport ,internet network, infrastructure .

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

VISION:

To impact futuristic qualitative education and plan to get the benefits of education from remote areas, as well as establish vocational courses for rural students and install students of teacher education staff who set global standards making our students educationally strong who turn shall improve the quality of the human race A strong free minded and capable youth with social bonding.

MISSION:

- The mission of the college is rural oriented higher education & classes related to vocational education should be conducted so that maximum number of students can get the benefit of quality of education.
- Rural oriented higher education via development & addendum, a core & compulsory subject which will prove to be purposeful and meaningful in their rural background.
- Sensitizing the rural girls towards society through extension education and making them an agent for social change.
- To raise outstanding citizens who bring value to society and contribute towards nation building.

Bal Ganga Degree College occupies a distinctive position in the history of education. For many years it is the only institution to provide opportunities in performance of knowledge and education. The College emerged as a result of the time honoured vision of eminent public leaders . This College serves mostly to the sensitizing rural girl & of the under-privileged students. With value-based education being its prime goal , the college nurtures its students to explore their actual potentials, thereby moulding them for challenging future . Students are given opportunities to join in various co-curricular activities with a target to bring out their best. Teachers are also pursuing with various opportunities to develop their competence. The College is a semi government run institution. Plans and policies in the college are implemented by the management & Principal, Academic Council consisting of Heads of Departments, teachers and the students' synchronously. Various committees like Discipline, Examination, Admission, Purchase, SC/ST , Vigilance and committees in the college add to the administrative management of the institution. Apart from this, general body meeting are mandated taking decision for pursuance of important meetings, which are also attended by the Chairman of the College Advisory Committee whenever necessary. For energetic functioning of the college, the teaching as well as the non-teaching staff of the institution are monitored with regard to their respective roles and responsibilities. This is further facilitated by IQAC, where areas requiring attention are highlighted with the aim of improvement through quality-based action. The heads of various departments ensure that classes are taken regularly, and syllabus is Completed on time. The College also organizes talks, seminars, quizzes, workshops from

time to time. Departmental seminars, field trips, and exposure trips are also conducted by the respective departments and helps to broaden the knowledge. In Addition to that, students who require extra attention are also given remedial classes. In line with this vision and mission, the governance of the institution has a vision to embark Management Information System . The system will carry forward the works in a digital platform while the leg network. E-library progress will also be an important feature by integrating the library software which is currently not in use. The construction of E-library work in progression.

File Description	Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The institution adopted the participative management system with the Principal as the final authority in internal matters of the college. The Principal along with the faculty members and office staff work in tandem for the implementation of the plans and policy of the college. As IQAC is there in the college, it works closely with the faculty members and plan out the best possible strategies for the college. The Heads of Departments which form the academic council along with the Principal play a vital role in decision making process. The faculty are involved in management of the college through different committees as coordinators, conveners and members of various committees. The feedback received from departmental meetings, general staff meetings, academic council meeting, and various committees meetings, are taken into consideration for policy decisions of the college. With the objective of operational autonomy to each of the department , the college have allotted separate department roomsm and are provided with laptop/desktop/printer for departmental work. Internal work of the departments like internal test / assignments, attendance , activities etc are managed by each of the department itself.. Thus, all the departments are given same amount of autonomy in their day to day functioning but however they are expected to adhere to the guidelines of the university and the college. The College practises decentralisation and participative management by giving powers and functions to different committees such as 1.Admission Committee 2.Examination Committee 3.Library Committee 4. (Anti-Ragging Cell) 5. Womens Cell Committee 6 Vigilance Committee 7.Election Committee for students union election 8.Alumni Association. 9. Grievance Redressal Cell. 10 Green campus 11.Counselling Cell 12.IQAC The committees are vested upon with autonomous responsibility and function being accountable to the head of the Institution

The College was established on 1990 to meet the aspirations of the youth of the region for attaining higher education. Bal Ganga College is under the Education Department which is headed by Minister of Education; Government of Uttarakhand the Principal Secretary leads the Department with the Secretary under him and the Director of Higher Education. Under the Director, we have Additional Director, Joint Director, Deputy Director and the Principal. The Principal is the head of college and worked under the management administration & under the government ruled of the College assisted by the, IQAC, Teaching and the non-teaching staff. The student's body institution however exists independently for the welfare of the students and is democratically elected by the students themselves.

Recruitment: Recruitment of teaching faculty is done by the State recruitment board Recruitment of office staff is done by the District Selection Board.

Promotional policies: Promotion of teaching faculties is done through seniority basis by the government. UGC rules and regulations are followed for promotion to higher stages.

The Uttarakhand Higher Education Service rules :-All duly appointed employees follow the service rules of the Government of Uttarakhand.

Grievance Redressal mechanism: Students' grievances are addressed in the students' grievance cell.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2

Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: D. Any 1 of the above

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

- The institution is fully managed by the state government and all the permanent staffs enjoy equal rights as per the state government policies.
- Group Insurance Scheme are available both for teaching and non-teaching staffs.
- New entrants to state government are availing the New Defined Contributory Pension Scheme NPS.
- Gratuity is availed by the teaching faculties and the administrative staffs at the time of superannuation.
- Maternity leave, are available for six months are available for both teaching and non teaching staffs of the institution.
- Child care leave are 730 days during entire service are available for both teaching and non teaching staffs of the institution.
- Medical re-imbursement are also available both for teaching and non-teaching staffs as per the financial rule of the state government.
- House building loans are available for all the teaching faculty and staffs as per the bank rules and festival advances are also availed by the 3rd and the 4th grade of the administrative staffs as per the government rules.
- Facilities of temporary withdrawal of General Insurance Scheme are also available for the faculties and the staffs.
- Leave to teaching and non-teaching are available as per the government rules.
- Study leave for higher studies after putting in 5 years of minimum service by faculty is permitted to pursue Ph.D, after availing NOC from the Government.

File Description	Document
Provide Link for Additional information	View Document

6.3.2**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years****Response: 0****6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 3.33

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	0	1	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	21	21	21	21

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

As the Institution is a Semi Government institution, the Salary financial Grants are provided by the State Government, which is looked after by the Head of the institution i.e., the Principal along with the Head of the Office staff for the proper maintenance and utilisation of the funds. Due to lack of government

funding for development, the institution mobilise funds by taking development fees and miscellaneous fees. The institution mobilises funds to the fees taken from the students at the time of admission. The fee structure at the time of admission is taken as follows:

As a Semi Government Institution, internal audits are conducted on regular basis by the internal audit committee as well as Department of Audits under the Government of Uttarakhand. The Government appointed Auditor, along with his audit team conducts and verifies the various documents relating to sanction and utilisation of recurring & non recurring funds under various schemes. Utilisation certificates for various grants received from State Governments, UGC and others are provided by the office and submitted to the concerned authorities from time to time.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

As per the guidelines of the National Assessment and Accreditation Council (NAAC) the Internal Quality Assurance Cell (IQAC) of Bal Ganga Degree College was constituted on July, 2017. Its members were duly selected for a period of two years. The objective of the IQAC is:

To develop a quality system for responsive , consistent, and incentive programmed action to improve the academic and administrative performance of the institution and To promote measures for institutional academic functioning towards quality enhancement. With this objective in mind, the members access the progress on a constant basis on the various programmes of the departments and other committees. The methods as required are as follows:-

PRESERVATION OF TEACHER'S ATTENDANCE The College has been giving importance on the attendance of both the faculty as well as the students. This is done by maintenance of attendance register of in each department. The importance of maintaining teacher's attendance in our institutions can be referring below:

1. It helps us to monitor and to maintain regularity of teachers attending the college.
2. It helps to check that no classes remain disturb because of teacher's absence.
3. It helps the teacher's to maintain sincerit ,punctuality.

4. Maintaining of attendance helps to encourage the teacher for better performance.

5. It allows us to calculate total number of leaves and to track down the teacher's total number of working days and hours with much ease.

6. It also helps the teachers to potential teacher's work credibility and work history.

7. Maintaining of attendance helps the institution to intensify quality education as a result of teacher's engagement in their workforce. 8. Maintaining of attendance has helped the institution to develop work culture among the teachers, thus regular classes, which further increases the performance of the students that helps us to bring better results for the institution.

9. We also see that maintaining attendance enhances teacher's competency, sincerity and transparency which have helped to build up healthy environment in the institution.

Monthly departmental meeting Team meetings are valuable for keeping team informed of important departmental information. The College conducts meetings in their own respective department at least once in a while where faculty sit together for discussions, exchange of thoughts, ideas etc.,. The Head of Department usually conducts meetings highlighting the plans of action that require fulfilment during the course. Topics of discussion usually consist of teaching, & learning, student counselling, curriculum execution and future prospects of the department including faculty needs and support. Copies of the meeting are maintained well and submitted to the IQAC. Monthly teachers meetings help the faculty come together to discuss issues, to improve communication and coordination, for a healthy working environment. This in turn enables cooperation, that put forward a fruitful plan of action among the faculty concerning the college. As a result of regular meeting the faculty in the department keeps everybody informed and provides opportunities for performance feedback. This helps promote matters concerning the well-being of both students and faculty alike.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements

- 2. Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3. Participation in NIRF**
- 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The college believes in responsible individuals attuned towards fulfilling their obligations towards nation their country. In this way , many national and international events are celebrated by the college remind the students and employees of the rich legacy of our nation as well as being aware of the struggle that led us to enjoy our freedom today. From thought-provoking and insightful lectures, cultural programme quizzes and essay competitions speech competition fascinating talks, the institution celebrates these events by grounding Students and employees in a gesture of democratic participation.

Independence Day on 15 August unfurls our vision for the future with the flag-hoisting ceremony while also ensuring that we continue to remember the freedom fighter struggle and the triumphs of all those who made this freedom possible. Similarly,

Republic Day on 26 January marks another celebration where we pledge to uphold the sovereign status of our nation. Both of these days are an occasion to feel grateful towards our leaders and the common man's spirit to not give up in the face of odds.

International Women's Day held on 8 March each year is one of the significant gestures for recognizing, celebrating achievements, diverse dreams and desires of women across the world.

The college has sought to create an environment where spectacular women are remembered for the legacies they have left us. More importantly, the college through various talks and quizzes seek to give voice to all women who in their respective ways are creating a new world for all of us. The institution is committed towards re-presentation of women outside of the patriarchal ideology by showcasing how ordinary women from all walks of life have been instrumental in enforcing change.

Swami Vivekananda Memorial Lecture organized by the institution on 12 January offers us to review our knowledge of our ancient philosophical value systems. The lectures organized to commemorate Swahili's varied achievements by the college seeks to encourage the students to build their nation by working on themselves.

Sardar Patel's Birth Anniversary on 31 October is often celebrated as an event of unifying the vision of India in both material and abstract terms. The run for unity programme provides ample opportunity to students and employees to participate in modern-day mythmaking of India.

Beti Bachao-Beti Padhao campaign celebrated in 2019 by the College underscored the institution's belief in furthering the interest of the female population via the means of

File Description	Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance

and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

From providing a holistic education to students of diverse backgrounds, Bal Ganga Degree College has emerged as a critical site of constituting, shaping and redefining our socio-political by aware of our roles, duties, obligations and responsibilities as the citizen of our sovereign nation. Over the years, The College has sought to make its employees and students aware of their rights, the struggle that went into claiming those rights and the awareness of the moral, social and political obligation to preserve those rights by following the duties expected of them as citizen of our proud nation.

Constitution Day: Constitution Day is when we celebrate the monumental work; The Constitution of India, to ensure the values and principles of the Constitution of India remains alive.

National Voters Day: Celebrated on 25 January, this day is celebrated by the institution as an awareness campaign to encourage students as well as other people to participate in the electoral process and thus, create a viable political future for themselves and their community .Birth

Birth Anniversary of Sardar Vallab Bhai Patel: Sardar Patel's birth anniversary on 31 October is every year celebrated in the country as Rastriya Ekta Diwas (National Unity Day). The College has organized many lectures to commemorate Sardar Patel's achievements

The institution follows the practice of organizing the event - Run for Unity. This

Event marks a huge turnout of students who all participate in this program to commemorate the

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

The college efforts are made to keep the campus green, clean & eco-friendly to the extent possible. All attempts are made to conserve electricity used in the campus. Rain water harvesting is done and routing to the well in the campus. The one most best practice of college every year planted many trees in the forest & other villages with the collaborations of forest departments to keep the environment clean, Forest department appreciated college work about safety of greenery and wild animal. The Namami Gange & NSS unit of college is the major means of expending. Innovations introduced in the institution include instead of poor network bandwidth use of e-learning in the curriculum through Business Knowledge, students are sent for branch experience for the subject of Bank Management, the Out Bound Training Experience, and rural market visit, online tests, projects in lab, surprise test, open book test, New Method of Assessment of Student Assignments and remedial classes best practices are explained.

The environmental management criteria for the Social Promotion of Culture (Social Promotion) are reflected in this Guide of Good Environmental Practices. Bal ganga degree college play a vital role in the control environmental pollution Social Promotion meets all requirements of control and transparency in the exercise of its mission and has signed the Code of Conduct. Bal ganga college play this role through pledging to promote a type of development respectful of the environment. Their actions should not adversely affect the environment and promote the conservation of the natural surroundings and the sustainable use of resources. In addition to complying with current environmental low enactment and ensuring that the minimises the environmental impacts of the activities carried out. Among the Social Promotion activities by the students with collaboration of NSS unit/Namami Gange team of the college are:

- A model of development based on culture & the person, with special attention to
- Education, engine of human substances and social protagonist.
- Co-responsibility, coordination with local partners, maintaining a shared work.
- Planning understanding cooperation as an associated and participatory.
- A professionalised intervention model, materialised in a serious,

. Good Environmental Practices by our college are defined as those actions that seek to reduce the negative environmental impact caused by activities and processes through changes and improvements in the organisation and development of actions. College makes some barrio to control environmental issue.

Use of Solar Lights.

Settlements of Organic and Inorganic Waste: the institutional environmental management criteria of Social Promotion, as recommended by the tool of indicators of transparency and good governance for social action. The implementation of Good Environmental Practices is assumed by the Foundation and understood as a whole, committing itself to continuous improvement in its application. From Social Promotion, and for satisfaction of clean campus clean city college organised every year cleanliness champion in market village and educate to all by drama ,Nukkad natak, in the public place and non degradable waste took hand over to gram panchayat,ana organic waste recycled and used as a fertilizer. This Guide and its implementation are considered as a tool to improve the transparency, competitiveness and integral development of the beneficiaries in good practice.

Tree Plantation and Maintenance.

The usefulness of the Good Practices is well proven and lies in its low cost and simplicity of implementation, college planted tree not only in the campus also plated in the forest by the college students two times in a year plantation by which well fast results obtained as a dense forest in around us and green campus . Therefore, this Guide of Good Environmental Practices is the agglutinative document that collects the institutional environmental management criteria of Social Promotion as recommended by the tool of indicators of transparency and good governance for social action.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The performance of the Bal ganga institution in one area distinctive to its vision: The college is a coeducational institution situated in an economically backward and rural area of Tehri district t. The college offers under graduate programmes both in Arts and Science stream to the aspiring youths of the district. At present there are fifteen departments which offer simple science and art courses only. Number of rural students (Girls and Boys) takes admission in different courses offered by the college and the college makes it sure to provide all the basic need-based facilities to students as per the direction of the University and the State Government. The College always aspires to help poor and needy students so that they can overcome their academic hurdles, as an initiative the college has established a BOOK BANK wherefrom poor and needy students can avail free books on yearly basis. The college also undertakes several initiatives to sensitize students to gender equity, energy conservation measures, inclusiveness, human values etc. Keeping all these in view, the college organizes several programmes such as lectures, popular talks, workshops, seminars, sports competition, activities under NSS and NCC units, Extension Activity Committee of the college at a regular interval in the college campus as well as in the local areas. The college always ensures participation of students as well as of the local people in such programmes of the college. So that students and local people can be sensitized to such issues. Besides, local people are allowed to use all the avail facilities of the college such as the playground for running, walking and sports activities for their physical development, the college big stage for cultural activities and conferences etc. Therefore, it can be said that the college provides quality education and opportunities to students as well as to local people for their intellectual and emotional growth through different programmes which are relevant and responsive to the needs of the rural and educationally backward society of this region of the state. The performance of the institution in one area distinctive to its priority: College gives priority to promote education to poor students of rural background. The students of the locality can't afford their education in the urban colleges, due to several reasons basically

financial. So, our college provides academic environment to those aspiring students of the rural area so that they can move ahead in their academic endeavour. Keeping holistic development of the students in view, the college encourage them to participate in extracurricular activities (NSS, cultural, literary and sports) so that they cop up with students of the main stream. Besides, the college also organizes several talks, seminars, workshops etc., to apprise students to the burning national and international issues.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Bal Ganga Degree College was inaugurated by then vice Chancellor of Hemwati Nandan Bahuguna Garhwal University Srinagar Garhwal Prof. S.P. Nautiyal. Sendul village is situated at centre of Bhilangana and Jakhanidhar block. It situated at distance of only 3 kilometres from Tahsil headquarter Ghansali. In 1991 only 18 students sought admission in B.A. First year. From 1991 to 1995 college ran privately without affiliation and recognition. In 1995 college got temporary affiliation and recognition in Arts from Hemwati Nandan Bahuguna Garhwal University Srinagar Garhwal. In 2002 college got temporary affiliation and recognition in Science from H.N.B. Garhwal University Srinagar Garhwal. In 2006, after a hunger strike by student union, college got permanent affiliation and recognition from H.N.B.G.U. Srinagar Garhwal and state government. Since then college is making steady progress. College has its own building, well equipped library, laboratory in Geography, Drawing and Painting, Anthropology, Physics, Chemistry, Botany and Zoology, ground and high tech toilet. In present college have 10 subjects in Arts – Hindi, English, Sanskrit, Geography, Sociology, Political Science, Economics, Drawing & Painting, History and Anthropology. Each subject has 60 seats. Five subjects in Science – Physics, Chemistry, Maths, Botany and Zoology. Each subject has 60 seats. The college celebrated its silver jubilee in 2016. In 2018 college got affiliation for P.G. courses in Hindi, English, Sanskrit, Geography and Sociology. College has one unit of National Service Scheme since 2004. N. S. S. Volunteers of college unit have participated in National Youth Festivals and in other programme conducted by central and state government.

Concluding Remarks :

Bal Ganga Siksha Prasar Samiti (local samiti) taken an initiative without finance all students in very rural area can get education with the mission of College has a career counselling cell since 2012. Career counselling cell conduct programme time to time to aware students about their career. Namami Gange programme started in college in 2021. Under this programme workshops and rallies were conducted to aware the people of this region to clean Ganga and its tributaries. Nukkad natak was played by volunteers on plastic ban to aware the people. IQAC cell was formed in college in 2017. Since then cell is conducting quiz, speech, and debate etc time to time to enhance the knowledge of students. Since 2021 college is affiliated to Sri Dev Suman Uttarakhand University Badshahithaul, Tehri Garhwal. In present 840 students are getting the benefits of higher education. Teachers are well qualified and dedicated to teaching. Presently college is the successful educational institution of this region. The college organises and conducts various events and co – curricular activities such as quiz, speech, debates, group discussion, lecture series, workshops, seminar, sports and games and cultural programme every year for the students. College feels proud on its alumni as they are working in different field. College has been proved a boon for the poor students of this region. The Self Study Report – Cycle 1 of the institution is being presented here. Utmost care has been taken to highlight the quality initiatives taken by the institution in pursuit of our mission and vision statements. The IQAC was constituted as per the guidelines of NAAC to oversee the quality of academic as well as extracurricular and administrative aspects. The Institution has implemented almost all the suggestions of IQAC in maintaining quality in the institution.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr> <tr> <td>732</td><td>823</td><td>912</td><td>877</td><td>812</td></tr> </table> <p>Answer After DVV Verification :</p> <table border="1"> <tr> <td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr> <tr> <td>732</td><td>823</td><td>912</td><td>877</td><td>797</td></tr> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr> <tr> <td>1200</td><td>1200</td><td>1300</td><td>1300</td><td>1200</td></tr> </table> <p>Answer After DVV Verification :</p> <table border="1"> <tr> <td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr> <tr> <td>1200</td><td>1200</td><td>1300</td><td>1300</td><td>1200</td></tr> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	732	823	912	877	812	2021-22	2020-21	2019-20	2018-19	2017-18	732	823	912	877	797	2021-22	2020-21	2019-20	2018-19	2017-18	1200	1200	1300	1300	1200	2021-22	2020-21	2019-20	2018-19	2017-18	1200	1200	1300	1300	1200
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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1200	1200	1300	1300	1200																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
1200	1200	1300	1300	1200																																					
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr> <tr> <td>173</td><td>195</td><td>233</td><td>221</td><td>194</td></tr> </table> <p>Answer After DVV Verification :</p> <table border="1"> <tr> <td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr> <tr> <td>173</td><td>193</td><td>233</td><td>221</td><td>194</td></tr> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p>	2021-22	2020-21	2019-20	2018-19	2017-18	173	195	233	221	194	2021-22	2020-21	2019-20	2018-19	2017-18	173	193	233	221	194																				
2021-22	2020-21	2019-20	2018-19	2017-18																																					
173	195	233	221	194																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
173	193	233	221	194																																					

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
565	565	612	612	565

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
565	565	611	611	564

Remark : DVV has made changes as per the report shared by HEI

3.1.1 ***Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)***

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
200000	200000	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2.00	2.00	0	0	0

Remark : Values converted into lakhs

3.3.1 ***Number of research papers published per teacher in the Journals notified on UGC care list during the last five years***

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7	4	1	2	13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	1	2	2

Remark : DVV has made changes as per the report shared by HEI

3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr> </thead> <tbody> <tr> <td>17</td><td>17</td><td>17</td><td>17</td><td>17</td></tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr> </thead> <tbody> <tr> <td>13</td><td>03</td><td>17</td><td>16</td><td>00</td></tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by the HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	17	17	17	17	17	2021-22	2020-21	2019-20	2018-19	2017-18	13	03	17	16	00
2021-22	2020-21	2019-20	2018-19	2017-18																	
17	17	17	17	17																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
13	03	17	16	00																	
4.1.2	<p>Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)</p> <p>4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr> </thead> <tbody> <tr> <td>506507.9 0</td><td>853494.7 6</td><td>580131.1 0</td><td>580131.1 0</td><td>921000.3 0</td></tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr> </thead> <tbody> <tr> <td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>4.86</td></tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by the HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	506507.9 0	853494.7 6	580131.1 0	580131.1 0	921000.3 0	2021-22	2020-21	2019-20	2018-19	2017-18	0.00	0.00	0.00	0.00	4.86
2021-22	2020-21	2019-20	2018-19	2017-18																	
506507.9 0	853494.7 6	580131.1 0	580131.1 0	921000.3 0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0.00	0.00	0.00	0.00	4.86																	
4.4.1	<p>Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr> </thead> </table>	2021-22	2020-21	2019-20	2018-19	2017-18															
2021-22	2020-21	2019-20	2018-19	2017-18																	

506507.9	853494.7	584571.8	580131.1	921000.3
0	6	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5.06	8.53	11.7	5.8	4.35

Remark : DVV has made changes as per the report shared by the HEI

5.1.3	Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years
	5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years
	Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
06	03	08	2	7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : DVV has made changes as per the report shared by the HEI

6.2.2	Implementation of e-governance in areas of operation
	<ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination
	Answer before DVV Verification : B. Any 3 of the above
	Answer After DVV Verification: D. Any 1 of the above
	Remark : DVV has made changes as per the report shared by the HEI

6.3.3	Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years
	6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years
	Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	0	1	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	0	1	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	21	21	21	21

Remark : DVV has made changes as per IIQA

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>732</td><td>823</td><td>912</td><td>877</td><td>812</td></tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>797</td><td>823</td><td>912</td><td>877</td><td>797</td></tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	732	823	912	877	812	2021-22	2020-21	2019-20	2018-19	2017-18	797	823	912	877	797
2021-22	2020-21	2019-20	2018-19	2017-18																	
732	823	912	877	812																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
797	823	912	877	797																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>506507.90</td><td>853494.76</td><td>584571.80</td><td>580131.10</td><td>921000.30</td></tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5.06</td><td>8.53</td><td>11.7</td><td>5.8</td><td>9.21</td></tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	506507.90	853494.76	584571.80	580131.10	921000.30	2021-22	2020-21	2019-20	2018-19	2017-18	5.06	8.53	11.7	5.8	9.21
2021-22	2020-21	2019-20	2018-19	2017-18																	
506507.90	853494.76	584571.80	580131.10	921000.30																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
5.06	8.53	11.7	5.8	9.21																	

